



Government Vidarbha Institute of Science & Humanities (Autonomous), Amravati, (MS), India.

NAAC Re-Accredited with Grade "A" (2nd Cycle) with CGPA 3.32

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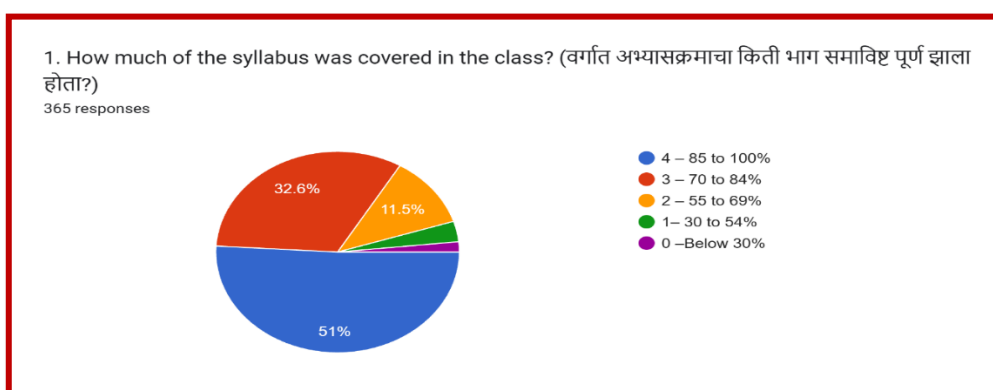


Students Satisfaction Survey 2025-26

A **Students Satisfaction Survey** for the academic year 2025-2026 was conducted online by the IQAC during April 2026. The survey was conducted through Google forms. The students of undergraduate and post graduate classes gave their responses according to their satisfaction level.

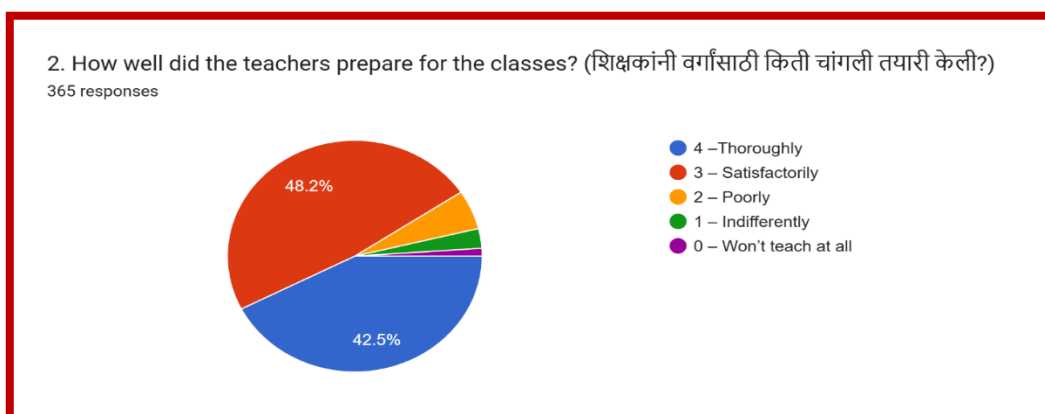
A total of 365 students gave their responses to 21 questions pertaining to various facilities offered in the college. The grading of the responses was from: Not satisfied, moderately satisfied, Satisfied Highly satisfied.

The question wise responses and graphical analysis were as follows:



Analysis:

- A **large majority** (83.6 %) of students reported that **at least 70% of the syllabus** was completed.
- Only about **5%** of students felt that **less than 55%** of the syllabus was covered.
- This indicates **effective syllabus coverage** in most classes.



Analysis:

- Nearly **90.7 %** of respondents felt that teachers were **well-prepared** or **satisfactorily prepared**.



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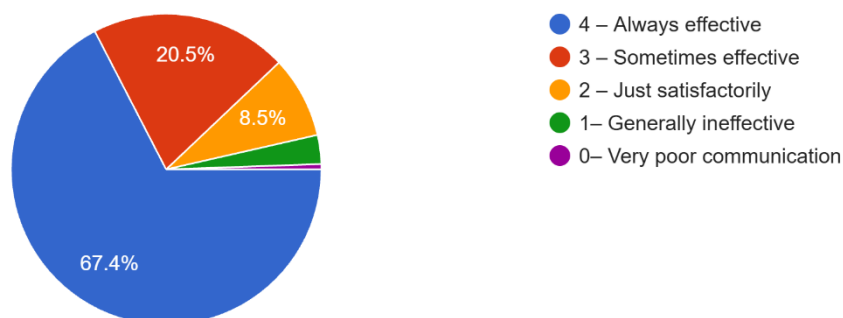
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- A **very small percentage (~9%)** felt the preparation was poor or indifferent.
- This suggests that **teacher preparation is generally strong**.

3. How well were the teachers able to communicate? (शिक्षक किती चांगल्या प्रकारे संवाद साधू शकले?)

365 responses

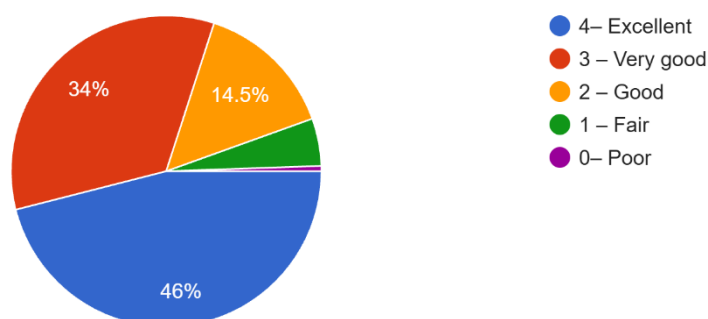


Analysis:

- A significant **87.9 %** found teachers' communication **always effective**, and **only ~5%** rated communication as **ineffective or poor**.
- This is a **very positive outcome**, showing that **teachers excel in communication skills**.

4. The teacher's approach to teaching can best be described as (शिक्षकाचा अध्यापनाचा दृष्टिकोन खालीलप्रमाणे उत्तम प्रकारे वर्णन करता येईल)

365 responses



Analysis:

- **80 %** of students rated the teaching approach as **very good or excellent**.
- A combined **94.5%** rated it **at least good**.
- This reflects a **high degree of student satisfaction** with teaching methodologies.



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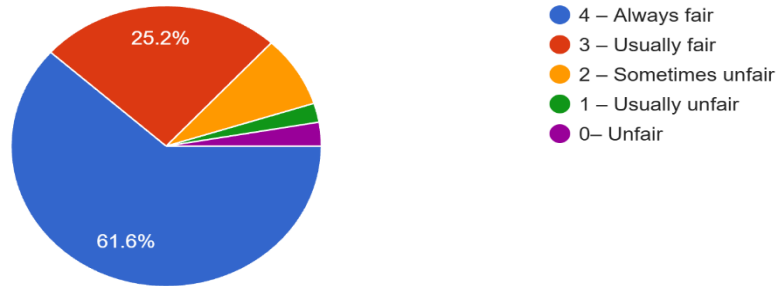
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5. Fairness of the internal evaluation process by the teachers. (शिक्षकांकडून अंतर्गत मूल्यांकन प्रक्रियेची निष्पक्षता.)

365 responses

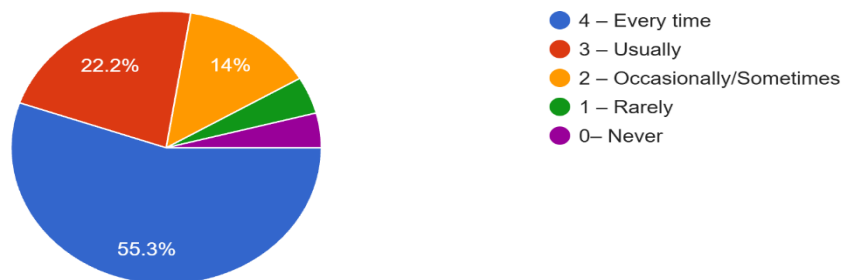


Analysis:

- A **clear majority (86.8%)** of students believe the internal evaluation process is **always or usually fair**.
- Only around **5%** of students find it **usually or entirely unfair**, indicating minimal dissatisfaction.
- This shows a **high level of trust in the evaluation system**, though there's slight room for addressing isolated cases of perceived unfairness.

6. Was your performance in assignments discussed with you? (तुमच्या कामातील कामगिरीबद्दल तुमच्याशी चर्चा झाली का)

365 responses



Analysis:

- **77.5 %** of students report that their performance was discussed either **every time or usually**.
- Around **14%** feel this communication happened **rarely or never**, suggesting room for improvement in feedback and student-teacher interaction regarding assignments.



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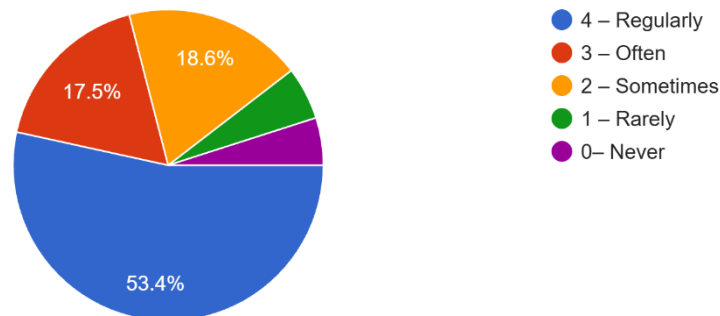
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- The data indicates that while a majority of teachers are providing feedback, making **consistent discussions more universal** could enhance learning outcomes further.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. (संस्था विद्यार्थ्यांसाठी इंटर्नशिप...ाण, क्षेत्रभेटीच्या संधींना प्रोत्साहन देण्यात सक्रिय रस घेते.)

365 responses

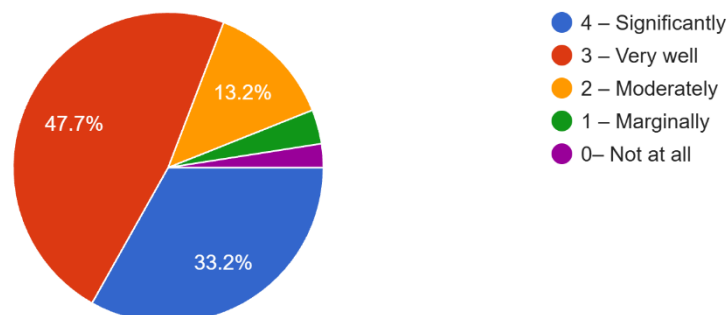


Analysis:

- 70.9%** students said the institute *regularly* promotes internships, student exchanges, and field visits, but **18.6%** *rarely* experience it.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (तुमच्या संस्थेतील अध्यापन आणि मार... संज्ञानात्मक, सामाजिक आणि भावनिक वाढीस मदत करते.)

365 responses



Analysis:

- 84.9 %** felt it helped them significantly in cognitive, social, and emotional growth, while **13.2%** only marginally benefited.



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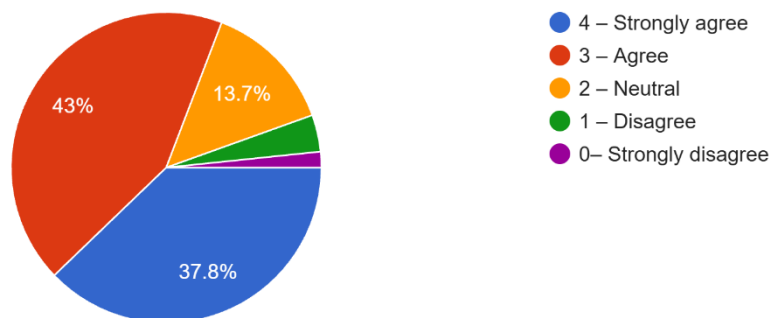
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- The teaching and mentoring process is highly effective, but ~17% of students still feel less supported and may need more personalized mentoring.

9. The institution provides multiple opportunities to learn and grow. (ही संस्था शिकण्याच्या आणि वाढण्याच्या अनेक संधी प्रदान करते.)

365 responses

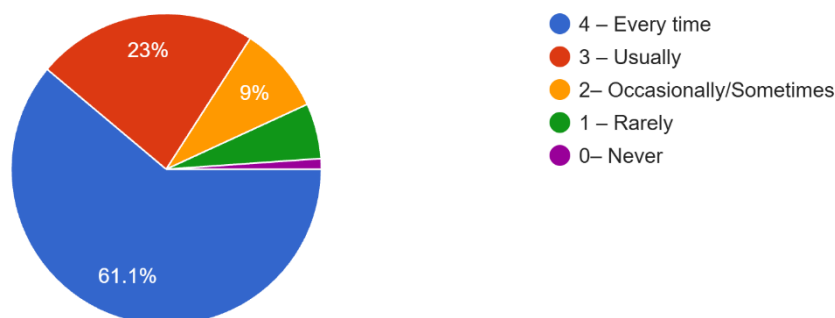


Analysis:

- 80.8% agreed** the institution provides multiple opportunities to learn and grow, while **13.7 % remained neutral**.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (शिक्षक तुम्हाला तुमच्या अपेक्षित क्षमता, अभ्यासाचे निकाल आणि कार्यक्रमाचे निकाल याबद्दल माहिती देतात.)

365 responses



Analysis:

- 84.1% said teachers always inform them** about competencies and outcomes.
- More than three-fourths students regularly receive clarity on course/programme outcomes, which reflects strong academic communication.



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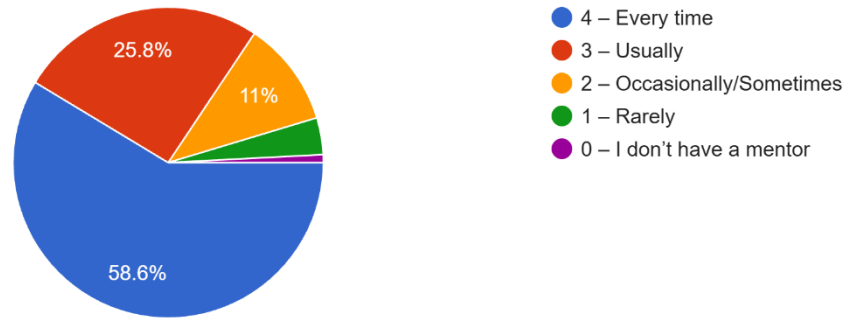
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11. Your mentor does a necessary follow-up with an assigned task to you. (तुमचा मार्गदर्शक तुम्हाला दिलेल्या कामाचा आवश्यक पाठपुरावा करतो.)

365 responses

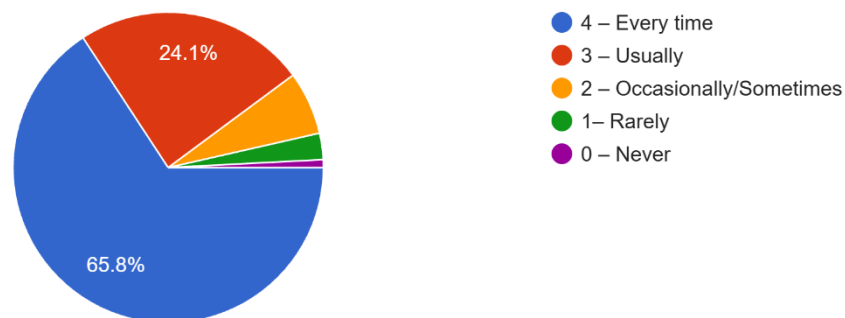


Analysis:

- **83.14% said mentors follow up every time** with tasks.
- Mentor follow-up is a strong area, with ~81% reporting consistency, though a small group still lacks proper monitoring

12. The teachers illustrate the concepts through examples and applications. (शिक्षक उदाहरणे आणि अनुप्रयोगांद्वारे संकल्पना स्पष्ट करतात.)

365 responses



Analysis:

- **89.9% said teachers always explain with examples & applications.**
- This is one of the strongest areas. Over **85% of students** consistently receive examples and applications in teaching, which enhances concept clarity.



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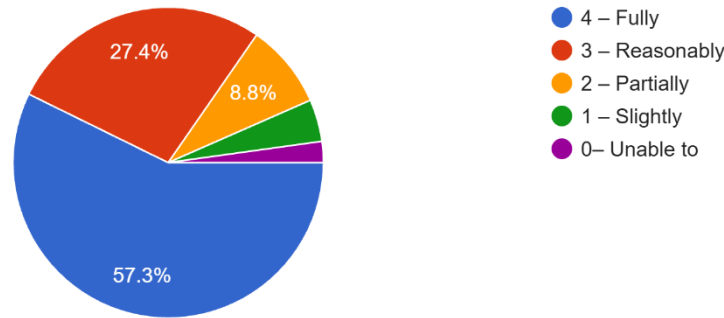
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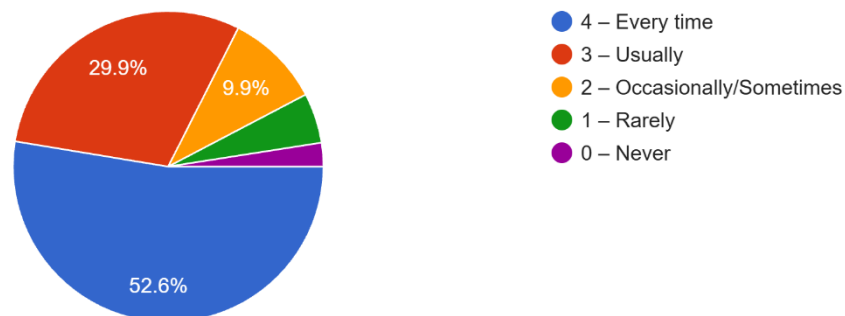
13. The teachers identify your strengths and encourage you with providing right level of challenges. (शिक्षक तुमची ताकद ओळखतात आणि योग्य पातळीवरील आव्हाने देण्यासाठी तुम्हाला प्रोत्साहित करतात)
365 responses



Analysis:

- Teachers help identify strengths (57.3 % **fully agree**) and weaknesses (**84.7% every time**), though **8.8% said it happens occasionally**.
- Over three-fourths students feel teachers actively recognize strengths and encourage challenges, a strong indicator of positive mentoring.

14. Teachers are able to identify your weaknesses and help you to overcome them. (शिक्षक तुमच्या कमकुवतपणा ओळखू शकतात आणि त्यावर मात करण्यास मदत करू शकतात.)
365 responses



Analysis:

- Around **73%** feel teachers help address weaknesses consistently, but **~9.9%** feel insufficient support.
- Weakness identification could be strengthened further.



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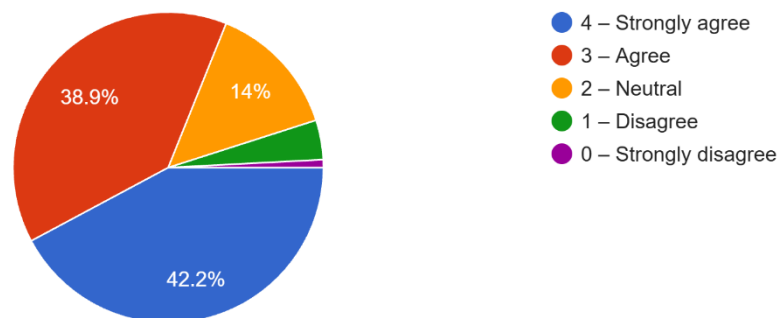
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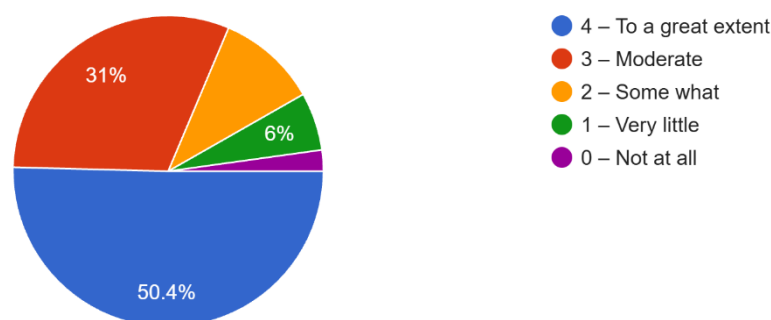
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (संस्था ...ुणवत्ता सुधारण्यात सहभागी करून घेण्याचा प्रयत्न करते.)
365 responses



Analysis:

- About **80.11%** students recognize institutional efforts in engaging them in quality improvement, though **~14%** remain neutral, suggesting limited awareness or visibility of these processes.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enh...षण, सहभागी शिक्षण आणि समस्या सोडवण्याच्या पद्धती.)
365 responses



Analysis:

- About **50.4%** students acknowledge student-centric methods are used. However, only **~31%** feel it's done extensively, suggesting a need to strengthen experiential/participative learning strategies.



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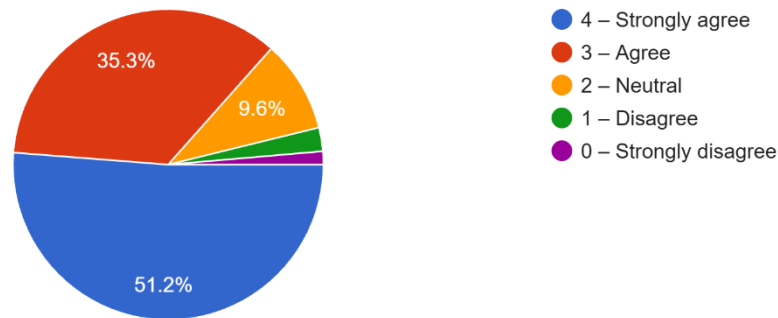
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17. Teachers encourage you to participate in extracurricular activities. (शिक्षक तुम्हाला अभ्यासक्रमेतर उपक्रमांमध्ये सहभागी होण्यास प्रोत्साहित करतात.)

365 responses

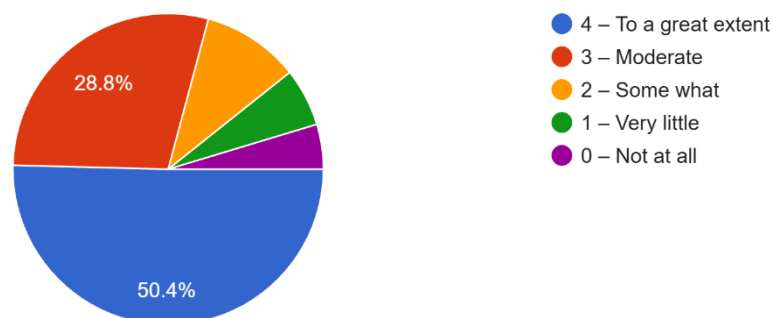


Analysis:

- Over **86.5%** of students feel teachers encourage extracurricular participation, showing strong support for *holistic development beyond academics*.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (कामाच...टी स्किल्स शिकवण्यासाठी संस्था/शिक्षक प्रयत्न करतात.)

365 responses



Analysis:

- Nearly **78.12%** recognize institute's focus on *employability and life skills*, but one-fifth find efforts insufficient, indicating scope to enhance soft-skill initiatives.



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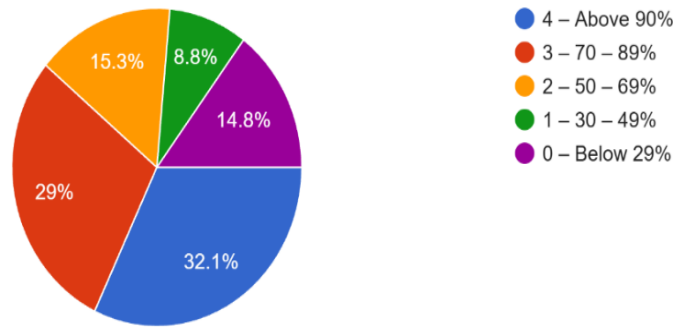
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (किती टक्के शिक्षक शिकवताना एलसीडी प्रोजेक्टर, मल्टीमीडिया इत्यादी आयसीटी साधनांचा वापर करतात?)

365 responses

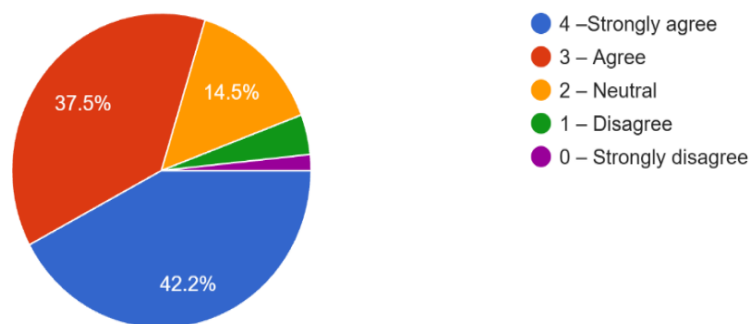


Analysis:

- **ICT integration** is significant, but only ~**61.1%** believe it's used extensively.
- Expanding ICT-based teaching could raise learning effectiveness.

20. The overall quality of teaching-learning process in your institute is very good. (तुमच्या संस्थेतील अध्यापन-अध्यापन प्रक्रियेचा एकूण दर्जा खूप चांगला आहे.)

365 responses



Analysis:

- **79.7% strongly agree** and **14.5% agree** that teaching-learning quality is very good.
- Overall satisfaction is **very high** – nearly **94.2% positive rating** the teaching-learning process as very good, reflecting overall academic satisfaction with room to reduce neutrality.



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Overall Summary:

Here are an overall executive summary and strategic analysis of the **Student Satisfaction Survey (2025-2026)** conducted by the Internal Quality Assurance Cell (IQAC).

Academic Execution & Preparation:

- **Syllabus Coverage:** 83.6% of students reported $\geq 70\%$ syllabus completion.
- **Teacher Preparation & Communication:** 90.7% rated teacher preparation positively, while 87.9% found faculty communication consistently effective.
- **Pedagogical Clarity:** Illustrating concepts using examples and practical applications emerged as a primary strength, with 89.9% rating it highly.

Mentoring & Evaluation:

- **Fair Assessment:** 86.8% of respondents view the internal evaluation process as fair.
- **Continuous Support:** Over 83% acknowledged consistent mentor follow-up on tasks, and 84.9% indicated that mentoring helped significantly in cognitive, social, and emotional development.
- **Competency Transparency:** 84.1% felt well-informed about expected competencies, course outcomes, and program outcomes.

Holistic Development:

- **Extracurricular Focus:** 86.5% agreed that faculty encourage participation in co-curricular/extracurricular activities.
- **Opportunistic Growth:** 80.8% affirmed that the institution offers multiple platforms for learning and growth.

Digital Infrastructure & ICT Adoption:

- **Observation:** Only 32.1% indicated that over 90% of teachers regularly use ICT tools (LCD projectors, multimedia).
- **Action:** Expand smart classroom infrastructure and conduct faculty development programs (FDPs) on blended learning frameworks.

Experiential & Participative Learning:

- **Observation:** Just 50.4% noted that student-centric methods (problem-based learning, experiential tasks) are utilized "to a great extent".
- **Action:** Embed case studies, project-based assignments, and lab-to-field activities deeper into curriculum design.



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Industrial & Experiential Exposure:

- *Observation:* **18.6%** reported infrequent engagement with field visits, student exchanges, or internship support.
- *Action:* Establish formal departmental MoUs with industry/research partners and schedule mandatory field exposure modules.

Structured Feedback & Weakness Remediation:

- *Observation:* **14%** felt assignment performance was rarely or never discussed, and **9.9%** cited insufficient support for overcoming academic weaknesses.
- *Action:* Standardize structured post-evaluation review sessions and formalize periodic remedial mentoring tracks.

Conclusion:

The survey shows that students are generally very satisfied, with **teaching quality, mentoring, and skill development being strong positives**. The key improvement areas are **practical exposure (internships), ICT adoption, and more innovative teaching methods**.


22.07.26

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22/07/2026

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